

Download PDF version

Learning Disabilities Mortality Review (LeDeR) programme

Bulletin | September 2019

Contents:

- [How to apply for grant funding to help put learning from LeDeR reviews into action](#)
 - [Information for LeDeR reviewers has been updated on LeDeR website](#)
 - [Reviewer and Local Area Contact details must be updated to prevent data breaches](#)
 - [Local Area Contacts can now access a report on the progress of all reviews in their area](#)
 - [BLOG: Teams work together to ensure people with learning disabilities get eye checks](#)
 - [Involving children and young people in decisions that affect them](#)
 - [Have you been forwarded this? Here's how to receive LeDeR bulletins and newsletters](#)
 - [How to unsubscribe](#)
-

[How to apply for grant funding to help put learning from LeDeR reviews into action](#)

LeDeR steering groups and other partners could be eligible for grant funding for projects which showcase good practice around citizen and patient involvement in healthcare. NHS grants of up to £2,500 are available to voluntary, community and social enterprise organisations. This could be a good opportunity for groups working with family carer networks and self-advocacy organisations to further improve how learning from LeDeR reviews is put into action. [Click here](#) for more details.

[Information for LeDeR reviewers has been updated on LeDeR website](#)

The LeDeR team at the University of Bristol is currently updating its helpful information and resources for LeDeR reviewers and Local Area Contacts. The web pages, which are continuing to be updated with new documents, are [available to view here](#). A menu of factsheets is [available here](#), and briefing papers can be [downloaded here](#).

[Reviewer and Local Area Contact details must be updated to prevent data breaches](#)

The LeDeR team at Bristol University needs to be informed promptly when a reviewer or Local Area Contact (LAC) leaves, or changes, their role with the programme. This is to avoid a potential breach of data which could happen if people continued to have access to the LeDeR Review System, despite having left the programme. LACs have responsibility for ensuring reviewers' details have been updated, while Regional Coordinators need to update LAC details. This is best done by email, at leder-team@bristol.ac.uk. The LeDeR admin team can also notified between 10am and 3pm, Monday to Friday, by ringing 0117 331 0686.

Local Area Contacts can now access a report on the progress of all reviews in their area

Local Area Contacts can now access a report within the LeDeR Review System showing all the reviews within their CCG(s) area and their current progress. It can be found by selecting 'Sites' and 'LeDeR Review System' in the navigation bar. The system is updated at the end of every day so any updates made to reviews will not show in these reports until the following day.

BLOG: Teams work together to ensure people with learning disabilities get vital eye checks

This Public Health England blog examines how reasonable adjustments were made to help people with learning disabilities access health care services. [Read the blog here.](#)

Involving children and young people in decisions that affect them

Everyone, including children and young people, with a learning disability has the right to be involved when decisions are made which might affect them. It is often helpful to involve family members in the decision-making process. NHS England has put together a collection of tips and resources, which are [available here](#).

Here's how to get on our mailing list to receive future bulletins and newsletters

If you've been forwarded this bulletin by a colleague or friend and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by signing up [here](#).

The next LeDeR monthly bulletin will be sent out on **Friday, October 18**. Please email any items for inclusion to chris.allen@bristol.ac.uk by **Friday, October 4**.

To stop receiving this bulletin, click [here](#) to unsubscribe from our mailing list.